

# THE PEACE LECTURES

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during a panel discussion*

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## THE NEED FOR PEACE EDUCATION—Part I

### *Why?*

As we think of the humanity of today, it seems that there is war everywhere. That means the history of humanity is a war-history rather than a peace-history. Militarism is naturally war. The battles between so-called religions and also races are a kind of war. Even in families, in business, in political parties. Wherever competition is fostered, there a war consciousness is fostered. So far, we have some kind of culture, because there are schools for it. But there are not yet schools devoted to peace education. The only peace there can be in the 20<sup>th</sup> century is a talking peace. Therefore, writing about peace is not enough. Signing pieces of paper for peace is not enough. So we really need *peace education*. Talking, writing, signing may all be forms of instruction for peace, but we have to distinguish between instruction and education. Why? Because talking, writing or signing has nothing to do with the *problem* of peace. The problem of peace has to do with the realization that there is a *peace nature* in human beings, which has to be educated just as there is a physical nature, and mental nature that has to be instructed.

To educate means to “draw out” from the Latin: “educere”. Instruction means to put something in; if you put something in, it can be forgotten. But if you *draw out the within*, it can never be forgotten, because it is inherent and becomes a living part of the consciousness. How to draw out the peace nature in man? You can’t draw it out of humanity as a whole. You can’t draw it out of a nation as a whole or from a race as a whole or from an organization as a whole. It can only be drawn out in individuals. So far, there has only been wish-thinking for peace but wishing is not enough for peace education. Peace education has to be made into a *problem* by those who are interested in developing *their own peace natures!* In order that such schools should receive national recognition and support, instead of a Secretary of War (which now masquerades under the title of Secretary of Defense), we need a Secretary of Peace in each government.

What is peace and what is peace education? Either we take it for granted that we already know what peace is, or we do research work in order to make the transition from general knowledge and wish thinking to understanding of the deeper idea of peace. Either there is merely the word “peace”, or there is an *Idea of Peace* from which can

follow a *problem* and finally a plan. The plan will be discussed in the third meeting, “How To Do It?”

Let us think of the word “business” or “school”. People have an idea about business or schools. They know what a business or school problem is. They have business or school plans to be worked out. But how about peace education? We are searching for ideas about peace education. We would like to make it a problem.

The question now is, where do we find ideas about peace? Where can we read about the peace problem? What are the plans? To study a thing we usually presuppose there are books where such ideas are mentioned. It goes parallel with the war problem. There are books, and young men study them. Then they practice war maneuvers, and then in a real war they use what they learn. Similarly, there are great books on peace. Who will begin to study them, then practice—first with those who are also studying them, and then share with others in order to inspire them to become interested in peace also?

Peace education is really character education. There are three kinds of culture. There is agriculture. There is book culture and there is character culture. Character culture is really peace culture. In book culture there are two kinds of books: one kind helps to build civilization; the second kind helps to build *Soulization*. When there will be a real Secretary of Peace in the governments, the age of soulization will begin. What is peace education? It is something hidden. How to bring it out? Civilization helps to socialize a person. Peace education will help to soulize a human being. We need peace students, peace thinkers, peace pioneers. Spinoza was a peace thinker. Blessedness means peace. A new kind of love has to be created in human nature, the love for peace, which goes with character development and individual Self-realization. Socrates said, “Know thy Self”, and you will live in peace with your Self and therefore with the Self of others. This is the only way to create a peace society.

## THE NEED FOR PEACE EDUCATION—Part II

### *What is it?*

I would like to begin with a fantasy to illustrate what exists now in civilization, and what we would like to happen. Suppose a lot of angels would come down to earth and go around and suddenly see soldiers. They would ask, “What is that?” And they would have to be told, “they are soldiers being trained to kill others. And if you want to be civilized, some of you will have to be trained in such a way too.” We all know that soldiers are the expression of war education.

But peace education—what is peace education? These two words, peace education, are so unique! It takes such a discrimination not to confuse peace with comfort. The dictionary can help us to discriminate. What is comfort according to the dictionary, and what is peace? Comfort means “freedom from pain or trouble, to be in ease and undisturbed.” The ego never wants to be disturbed, because the ego cannot overcome. But peace, true peace, means, “Harmony in relationships, mutual concord; freedom from fears, agitating passions, moral conflicts, etc.” I have before me a glass of water with ice in it. Why? Because it is comfortable for me, but it certainly has nothing to do with peace education. The whole of civilization has to do over 100% with comfort, because in the jungle there was not even comfort. We are living in the age of civilization. In this age it means the war nature functions a little less cruelly than in the jungle.

Now let us go into the second word, “Education”. First of all, peace education is a process. It is the process of getting hold of our own better or essential nature. What is the better or essential nature? The *better nature* is the peace nature in man. Those who are in the process of inner growth and maturity will be able to bring their peace nature to the surface and change this world toward the better. As even the good is the enemy of the better, we shall have to learn to overcome the *polarities* called “good and evil”. The peace nature can, therefore, only be discovered beyond good and evil. As peace education has to begin somewhere, we have started such a process of peace education in our Biosophical schools.

In order to know what peace education is, we must also understand what is the purpose of it; what is its goal? It is to realize that our better nature is the spiritual nature. And as spiritual intelligence brings us in contact with the deeper life interest, we shall have to become conscious not only of our existential purpose, but also realize what is the Spiritual Purpose in Life. The *spirit* expresses itself through the peace nature or better nature in man. The better nature causes us to behave in a better way towards others. The best the ego or civilized man can do is to be goody goody, but if it is good for nothing, as it is so often, what good is it? There are, therefore, two ways of being active: one is to work on the basis of “good for nothing”, or two, to work on the basis of the essence or the within nature. The working for such a purpose will make us younger in spirit and bring us to a new logic, the *Logic of the Spirit*. As we cannot become younger in body,

and are usually always at war with each other, if not openly, than in hidden, subtle ways, we have to be educated in order to understand better and better that there is a higher purpose than the purpose of the body, which is to be comfortable. The purpose of peace education is to help us go from civilization to Soulization... (Man must be helped to realize that the soul and body, though entirely dissimilar, are essentially equal, and that one is nothing without the other. Separation of matter engenders the impulse for competition and war. The unification of matter and spirit will bring the fruits of liberty and peace. In soulization and in *essence* we are all equal... **ABC**: A. No taxation without representation, B. No civilization without argumentation, C. No soulization without valuation... In civilization you build. In soulization you grow. That which grows outlasts that which is built. There are results in civilization. In soulization, there are fruits. – From The Biosophical Dictionary)

Another aspect of peace education is that such education has to do with transforming this war world into a peace world. It has to do with peace progress. But in order to accomplish this great task, we have to learn to *discriminate* between comfort and peace. You will remember that someone mentioned that there are differences, which make a difference, and there are differences, which don't make a difference. The difference between peace and comfort is one difference which makes a great difference. Why? Because those who work merely for comfort have always to find their *direction* towards the ways and means to acquire more comfort.

Therefore, it is fundamental to make a *decision* to know what comes first for us: the will to peace within or the instinct for comfort without. The greater the *determination*, the more willingness we develop to *discipline* ourselves either towards peace or comfort. And although peace includes comfort, comfort does not include peace. Those who are *devoted* to the solution of the peace problem will continue to make greater progress towards individual peacefulness, group peace and world peace.

Before, I shared about progress, and now I want to go on to another "P", the P of power. The more progress we make, the more we come into contact with the spiritual power, which can be called *Essentricity*. This power gives us the light to see our way more clearly out of the war business. Peace education has to do with a new order of ideas and activities. There is a peace power and a war power. The peace power helps us to overcome the war power. This peace power makes it possible to come to the last "P" which I call the Peace Problem. When we make peace a problem, we realize that we must come in contact with essence principles, which must be applied in order to solve the peace problem. The principles of brotherhood or friendship must be defined and a science developed for their application. This science must be based on the Fatherhood of God, and we have to learn what this means. Peace will never come simply by wishing for it. Mankind as a whole is not yet advanced enough to think! Thinking is different from wishing. When there will be schools for peace education, there will be peace, because children will be educated in terms of peace.

To sum up today's question: "what is peace education?" our good friend the psychoanalyst {in reference to another panel member} said that peace is entirely new.

And I would add that it is new because very few human beings have learned to discriminate between essence and existence. Almost everything in existence tends toward war on a larger or smaller scale. Everything in the realm of essence leads towards peace. If we enter the *Process*, understand the *Purpose*, and make *Progress*, we shall gain the *Power* to solve the *Peace Problem*. These five 'P's are indirectly expressed by Johannes Kepler, the German astronomer, who wrote, "Only a philosophic attitude and scientific comprehension of the divine scheme of the universe (within) afford clear vision and peace."

## THE NEED FOR PEACE EDUCATION—Part III

### *How To Do It?*

We began this series with the question, “Why Peace Education?” and then the next week with, “What is Peace Education?” and now “How To Do It?” Why? Because there is a peace nature hidden in human beings. What that peace nature is, we developed last time. It is the process of bringing out the Better Nature. How to do it? That means how to *practice* peace education? As the peace nature is within man, we have to first be able to *discriminate* between the ***Within*** and the without. The next question becomes: “What to do with all the *obstacles* which cover up this peace nature?”

In civilization we know that somewhere there is coal in the earth, and there already exists a coal industry. We know that pearls already exist in the ocean. And there is a new science of oceanography. What to do with the peace nature? What are the obstacles? The ego-man is not interested in peace. The ego-man wants comfort, superiorities, etc. What is most characteristic of the ego? *That it vacillates between good and evil!* The ego is happy when it finds something good, but that something good, the ego discovers, may not always be good, and it may become “good for nothing.” The peace nature in man is covered up by the *polarities*. Too many trees of good and evil grow in the ego-garden. How to find the ***Tree of Life***, because peace is a fruit growing on the Tree of Life.

You all know there is a story in the Bible about it. But as long as man is considered nothing but a sinner for as long as he exists, the peace nature will not be developed. So how to come to real peace education? We have only to think of similar other problems. How to come to business education? How to come to music education? We all know how students are educated in many other fields. They go to schools to learn, to graduate, etc.

But in order to have schools for peace education, we need teachers, and in order to have teachers for peace education we need those individuals who have educated themselves in the *School of Life*. And as peace education, is friendship education, and an individual who educates him or her self according to the principles of peace education, will always endeavor to find other friends, other individuals who have the same interest. And as “birds of a feather: flock together, they create peace groups or schools, first among themselves. The purpose of Biosophy is to help create such peace groups or schools.

Peace education begins with a very special ABC: A. Inspiration, B. Cooperation, C. Integration. Let us understand this ABC. We all know that little children have to be brought up by their parents and schools to learn the ABC: Food, Clothing and Shelter. They learn to begin the struggle existence. But peace education can only begin as the *Struggle for Essence* begins, and this struggle for essence is the struggle for ***integration***.

The question is: “who is struggling, and who is fighting?” If you struggle for essence, you will always have a victory. The so-called ego victories have to do with the defeat of others. On a national scale, a nation is, so to speak, victorious when another nation is defeated. But in Biosophy, the struggle for Essence leads to essence-victories, and these essence victories give us what I call *individual accumulations*. The essence victories have to do with the integration with another one instead of his or her defeat.

As peace has to do with education, let us not forget that education begins with individuals. Such educated individuals then can participate in the government of a nation and, as in this case, it has to do with peace, and the problem then can become an international or world problem. So when peace education is practiced, it includes three factors:

1. An individual problem
2. A national problem
3. An international problem

We mean by peace education not only wishing for peace but to prepare individuals for peace, and step by step, humanity. To develop a *peace consciousness*, the first question is, how to educate *individuals* for peace? Individuals begin as children. If children begin with *war games*, what else should come out of it? *Primitive accumulations* are encouraged in children through their war games. Why not create *peace games* where cooperation and qualities are stressed instead of the war instincts? When they become older, these primitive accumulations are covered up but break through in personal wars with others and finally national and international wars.

We have worked out a plan for a Secretary of Peace in each government. I call it the Fifteen Points and according to a letter from Mr. Stassen, his staff is studying this Plan in a booklet, “On The Need for a Secretary of Peace.” Now, would it not be up to the peace educators to go to Washington, first to Mr. Stassen and the President and to inspire them to become interested in the development of the peace interest in the people?

As soon as the Secretary of Peace will be a reality in the cabinet, the Secretary of Peace will have to work that other governments should also have Secretaries of Peace. And such Secretaries of Peace in more and more governments could make peace an international problem and step by step solve it.

Peace education has to do with the development of a new kind of memory, the *Essence memory*. So far children are forced to develop a war memory by the family, the neighbors, the nation. Essence has to do with future-mindedness, whereas the existence or war memory has to do with the negative past. If there would be schools for peace education, instead of mentioning or honoring peace memory, they would do the best they could in their time to work for peace. But the war memory or existence memory is still stronger than the peace memory. Those who were for peace education were either poisoned, crucified, or in some way killed. Today they are ignored.

Peace education is a special kind of activity, the *Essence activity*. Peace activities or Essence activities strengthen the Essence memory. To be educated for peace means: 1. To improve the Essence memory; 2. To help create spiritual values; 3. To be for the peace destiny of humanity. We need, therefore, groups or schools for those individuals who are interested in peace education and who can discover within themselves that the peace problem is a religious problem! There is a wonderful passage in Romans 14:19, "Let us, therefore, follow after the things which make for peace, and things wherewith on may edify another." We need special groups or schools to be created by the Secretary of Peace.

As the basis for civilization is still the goody goody, negative and destructive, how to make the transition from civilization to *peacefulization*? The following ABC is the bridge ABC: A. Better (or peace) Nature, B. Positive-unusual, C. Creativeness. Peace education awakens our peace power, which I would call the *Power of Essentricity*. Who will start the *new* evolution?

Either there will be an evolution from the jungle and civilization to Soulization or Peacefulization, or humanity will be destroyed. Peace education through Peace Power or Essentricity is the bridge from civilization to Soulization. Peace power is the Character power. If character or the Image of God within man will be developed, the peace power will be developed. In order to have peace, there have to be individuals who are willing to cut their egos into pieces! This process is what we in Biosophy call overcoming. The study of the Peace Problem as an individual or as a national and international problem can bring us into the Biosophical kind of prayerfulness, Peace Prayerfulness. I would like to share with you now The Peace Prayer:



### ***The Peace Prayer***

*Fountain of Eternal Peace  
Hidden deeply in the heart of man,  
May our consciousness expand  
To a greater awareness  
Of Thine infinite power  
And unchanging purity,  
That we may be transformed  
From warring battling creatures  
To generous and loving friends.*

*May we find the intelligence within  
To guide ourselves daily and hourly  
Towards a deeper understanding  
Of the spirit of peace  
In the lives of individuals and nations.  
May we rise above  
The idle wishes and vain hopes  
That chain us to the past  
And leave us passive and inert*

*May the remembrance of our divine nature  
Bring to our consciousness  
A sense of our responsibility  
For humanity everywhere.  
May we desire to live  
Not by bread alone  
But also by the spirit  
Of Unity and Wholeness.*

*Fountain of Eternal Peace,  
May men incline their hearts  
To do Thy Will more freely and more often  
In order that the regenerating power  
Of spiritual ideals  
Shall lead man to a higher destiny,  
Thus making a reality  
Of that magnificent vision  
Beyond the comprehension  
Of the limited mind.*

*Fountain of Eternal Peace—  
Thine is the power and glory  
That will abide forever.*

\*Frederick Kettner, *Life and Spirit Poems*

## **Glossary of Biosophical Terms**

**ABC's**—Dr. Kettner often used examples which he called ABC's to explain an idea. They are Biosophical expressions, mostly in three parts, showing a progression or evolution in thought or action. They are the language describing the path to soulization.

Example:     A. Knowledge  
               B. Understanding  
               C. Improvement (growth)

**Accumulations (Individual)**—That which has to do with the better nature or essence allows us to gain individual accumulations. They are ideas and experiences that help us to overcome the ego and search to develop the better nature. Examples may be actions such as listening, learning or sharing.

**Biosophy**--Biosophy is the art and science of intelligent living based on the awareness and practice of spiritual values, ethical-social principles and character qualities essential to individual freedom and social harmony.

Biosophy is the science of the inner life. It has its roots in the eternal nature of the universe and of man. Biosophy teaches us how to come to the consciousness and practice of cosmic principles, laws and qualities. These are essential to individual well being, freedom and the creation of an ethical-social relationship.

**Better Nature-** The better nature is the peace nature or the friendship nature. The better nature is within you. The better nature is beyond the polarities of good and evil. The better nature has to be discovered, then it has to be improved; but before it is improved, it has to be developed:

- A. Discover the better nature
- B. Develop the better nature
- C. Improve the better nature.

You have to become conscious of higher purposes. This helps develop the better nature. A better future must be based on the development of the better nature.

**Six D's**--Can you DISCRIMINATE between the Jungle self and the God-self? Then you will see your DIRECTION. You will make a DECISION and DETERMINE to be in such a DISCIPLINE that you will overcome in order to be DEVOTED--to what? To be DEVOTED to find one's true Self.

**Essence (Essentricity)**-We now live only by four elements: instincts, emotions, bodies and minds. We want to discover the fifth element. We call it the Essence. Laotze called it Tao. Plato called it the Idea. Jesus called it the Kingdom Within. Spinoza called it Substance.

Essentricity is to Soulization what Electricity is to Civilization. To achieve essentricity one must be “plugged in” to the universe, to struggle for the true idea of something or one’s nature.

**Integration**—In Biosophical terms the word integration means to bring the struggle for the better nature, the struggle to overcome the ego, into one’s conscious life. It means to go towards mutual understanding in the realm of Life and Spirit as in the following ABC’s:

- |                |   |
|----------------|---|
| A. Integration | A. We value our inner nature            |
| B. Otherness   | B. We value the inner nature of another |
| C. Future      | C. We grow in integration               |

**Logic of the Spirit**--The Logic of the Spirit has to do with the essential nature, which is beyond the polarities of good and evil, right and wrong. Peace is beyond the polarities. The logic of the mind is for war. The Logic of the Spirit is for peace. The Logic of the Spirit goes with the 5 L's. The logic of Life, Love, Liberty, Light and Laughter.

**Peace (Peace Consciousness)**

Almost everything in existence tends toward war on a larger or smaller scale. Everything in the realm of essence leads towards peace. If we enter the process, understand the purpose and make progress, we shall gain the power to solve the peace problem.

- | War          | Peace                |
|--------------|----------------------|
| A. Conflicts | A. Conflicts         |
| B. Scandals  | B. Problems          |
| C. War       | C. Solution (Peace). |

War is disintegration. Peace is integration.

I would like to find those who can become interested in a new problem--the peace problem. Either there will be a peace problem or war will go on forever.

Basis for Peace:

- |                           |                       |
|---------------------------|-----------------------|
| A. Spiritual intelligence | A. Peace interest     |
| B. Privilege awareness    | B. Peace initiative   |
| C. Co-creativeness        | C. Peace integration. |

We have to create a new science--the science of peace.

**Polarities**-- Good and evil are polarities. It is when we go beyond the polarities that we discover the soul; we discover the Image of God in man.

**Soulization**—Individuals must be helped to realize that the soul and body, though entirely dissimilar, are essentially equal, and that one is nothing without the other. Separation of matter engenders the impulse for competition and war. The unification of matter and spirit will bring the fruits of liberty and peace. In soulization and in essence we are all equal.

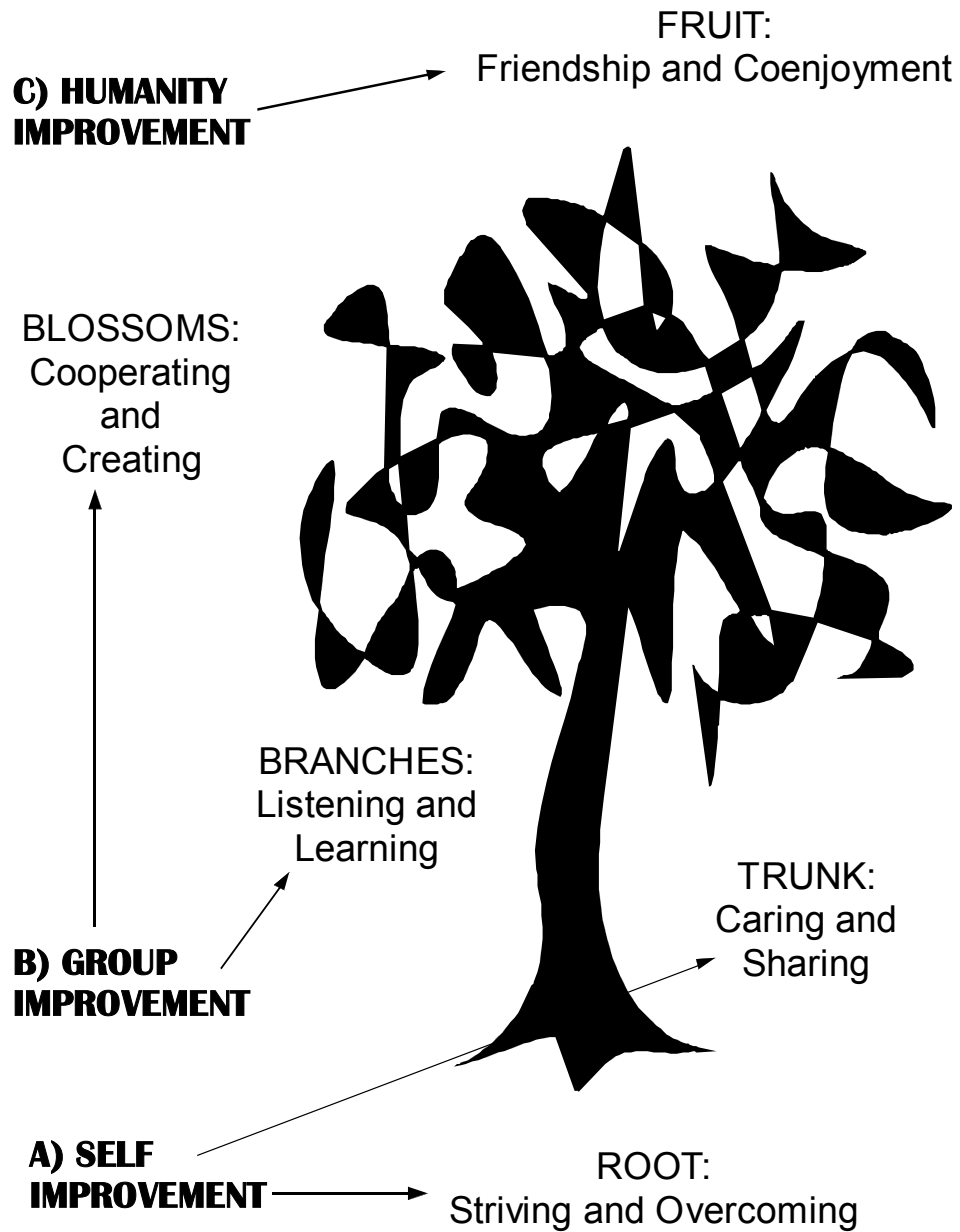
- A. Jungle----- fighting
- B. Civilization----- shadow
- C. Soulization-----substance

**Spirit**-- In addition to his physical, emotional and mental natures, man possesses a spiritual nature. If we live without the spiritual man, we are an animal. The logic of the mind is chained to the instincts in man, the lowest part in human nature. According to the logic of the mind, war is inevitable. With the Logic of the Spirit, there definitely would be peace on earth.

Tree of Life

# BIOSOPHICAL TREE OF LIFE

The basis of Character and Peace



**Within**--Another word for soul is the within. In developing the spiritual appetite for the within, you go from mind and matter into Life and Spirit, and begin to develop your capacity for the Logic of the Spirit.

Qualities are in the within. The within is in the brain. The kingdom of God is in our within consciousness.